



IIOE Three-Year Development Report

LIM Cher Ping

Chief Expert of IIOE, UNESCO-ICHEI
Chair Professor and Associate Dean (International Engagement),
Faculty of Education and Human Development, Education University of Hong Kong, China

2023.2.28

IIOE and its Mission

The International Centre for Higher Education Innovation under the auspices of UNESCO (UNESCO-ICHEI) aligns its work to SDG4 and the Education 2030 Agenda, focusing on the need for digital transformation in higher education in developing countries.

IIOE's key mission is to enhance the capacity of HEIs and their workforce for improving their students' access to equitable quality higher education.

Roles of IIOE

AN ONLINE LEARNING PLATFORM AND OPEN RESOURCE REPOSITORY hosting quality higher education courses that focus on developing digital competencies of the higher education workforce

AN ADVISORY CONSORTIUM to guide partner HEIs and their workforce to upskill their digital competency, infrastructure, strategic planning, and digital governance through the IIOE National Centre Mechanism, public digital learning platform and partners;

A CATALYST AND INCENTIVE MECHANISM to support partner HEIs make use of emerging technologies to enhance quality and personalised talent cultivation.

A HIGHER EDUCATION COLLABORATIVE NETWORK consisting of UNESCO-ICHEI, IIOE' s National Centres and partner HEIs in developing countries, HEIs in China and developed countries, partners in the private sectors, international organisations, and other stakeholders in the higher education sector

Six Unique Characteristics of IIOE



Capacity Building of HEIs and Higher Education Ecosystem

Holistic Approach towards Inclusive and Equitable Quality Higher Education

A Design for Scale with Localisation for Inclusion

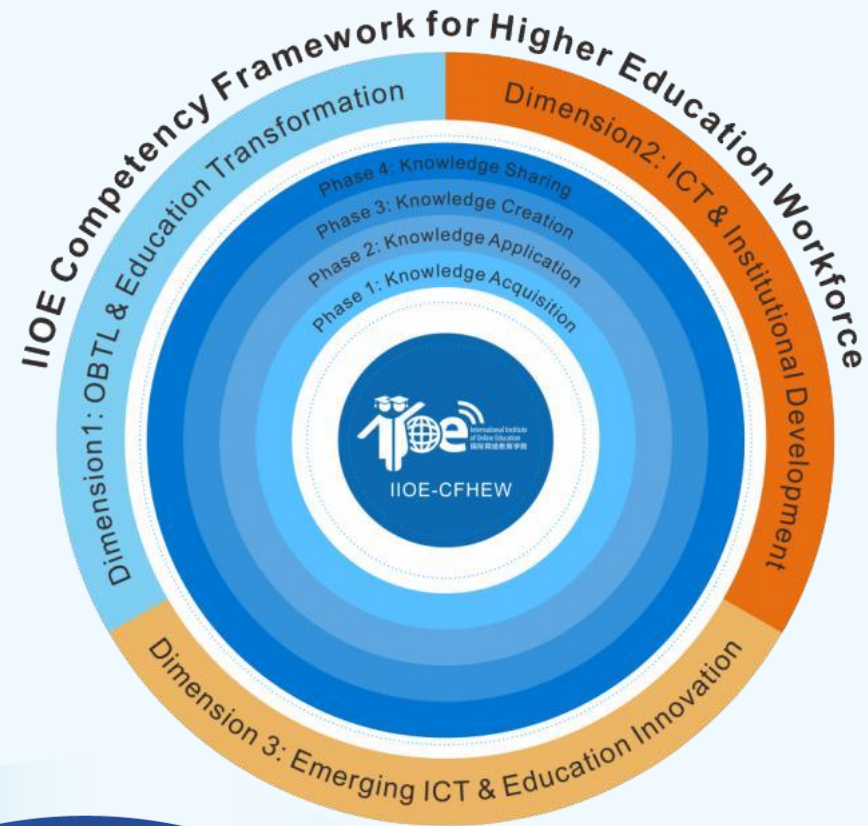
Multilingual Engagement and Resources

Joint contribution and shared benefits to meet global development goals

International and Local Partnership

Empowering Teachers' Capacity Building

Digital Teaching and Learning



IIOE Digital Competency Framework

The framework was designed for the **three tangible developmental phases** of higher education digital transformation and **targeting three groups of audiences**

	Phase One	Phase Two	Phase Three
HEI Leadership	Evaluate current state, Identify Challenges Strategic Planning	Plan for blended learning policy and environment, Action plan for Digital Transformation	Inspire a culture of innovation, Resilience and flexibility of learning, data-driven operation
HEI Instructors	Tools and resource adoption, Digital learning content design	Quality blended learning, Professional development, Formative assessment	Data informed learning, Technology inspired research and learning
HEI Learning Support	Learning support, Maintenance of technologies	Support for the optimal experience of blended learning, Equitable use of technology	Support for learning analytics, diagnosis, and support of new technology adoption

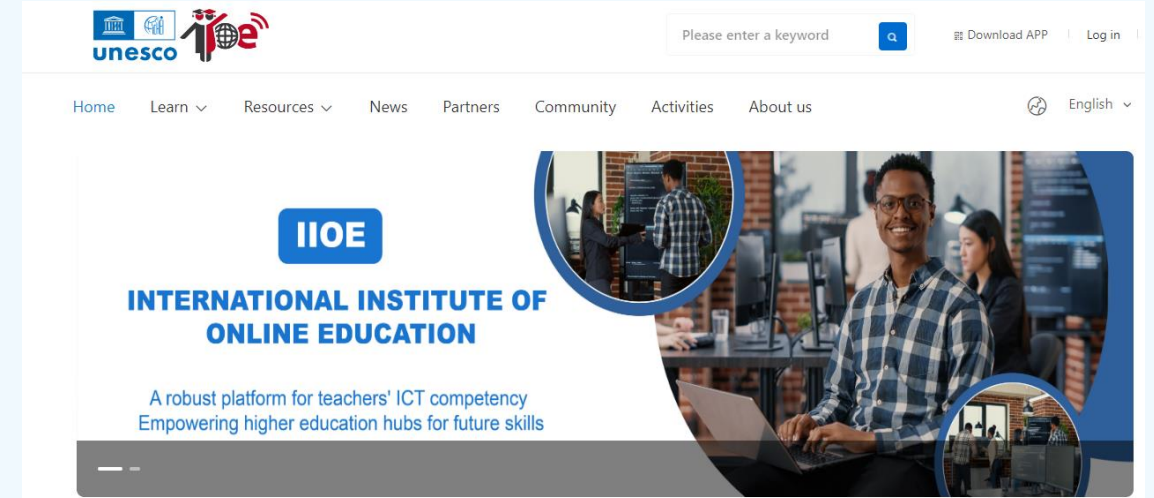
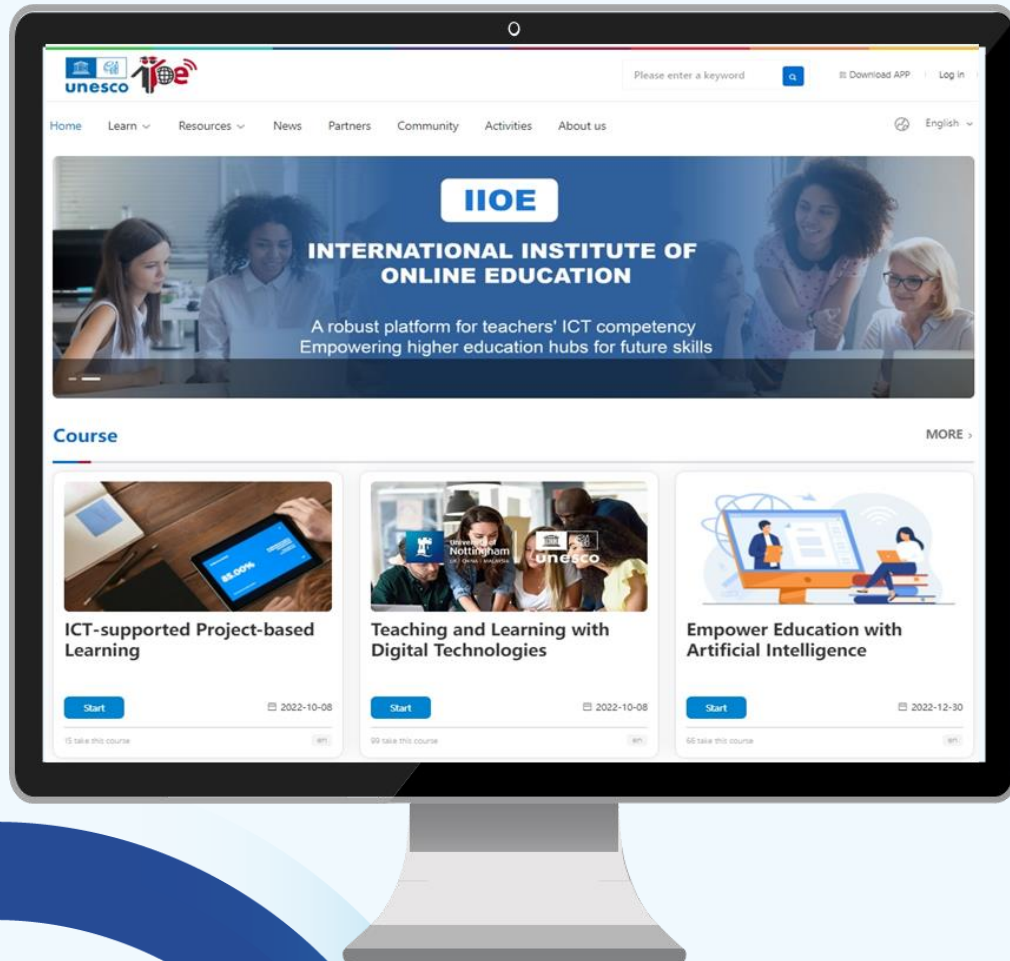
Empowering Digital Competency of HEIs through Multi-functional Facility



Important Milestone

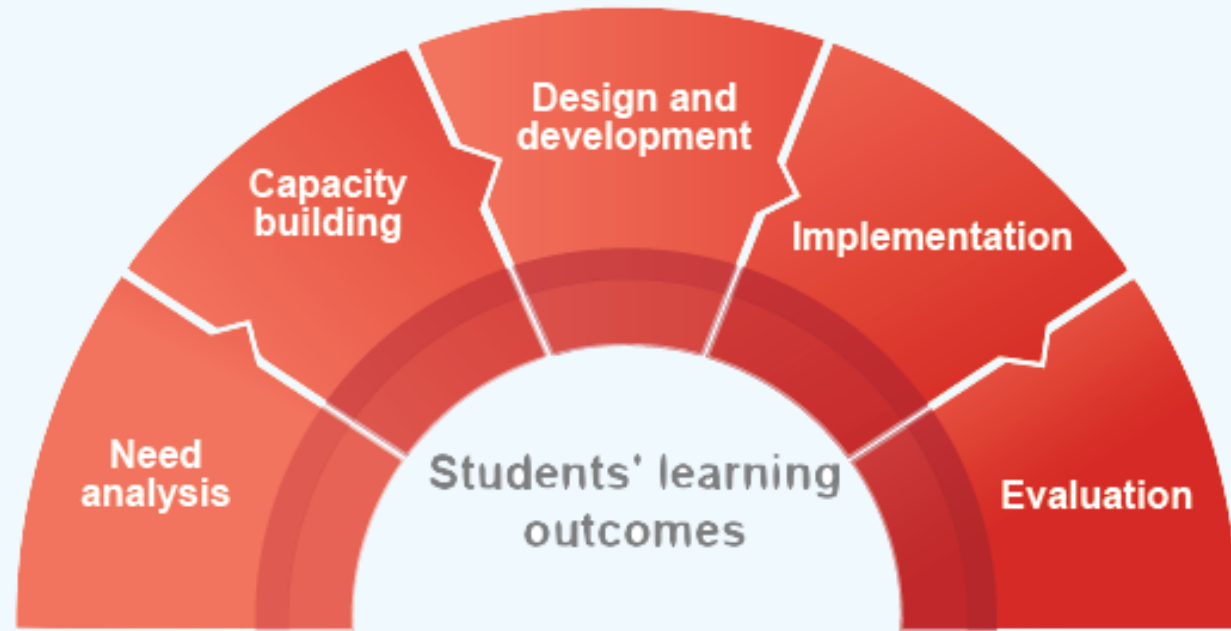
- 2017 — WEDON Phase I Agreement
- 2018 — CreateView Phase I Agreement
- 2019 — UET, Pakistan
- 2020 — WEDON Phase II Agreement
University of Engineering and Technology, Lahore;
Ain Shams University
Royal University of Phnom Penh
University of Djibouti
- 2021 — Seewo Phase I Agreement
Mongolian University of Science and Technology
- 2022 — CreateView Phase II Agreement
Seewo Phase II Agreement
University of Colombo; Addis Ababa University;
University of Nairobi; University Of The Gambia;
Ahmadu Bello University; Makerere University;
Institut Teknologi Bandung

Empowering Digital Competency of HEIs through Multi-functional Facility

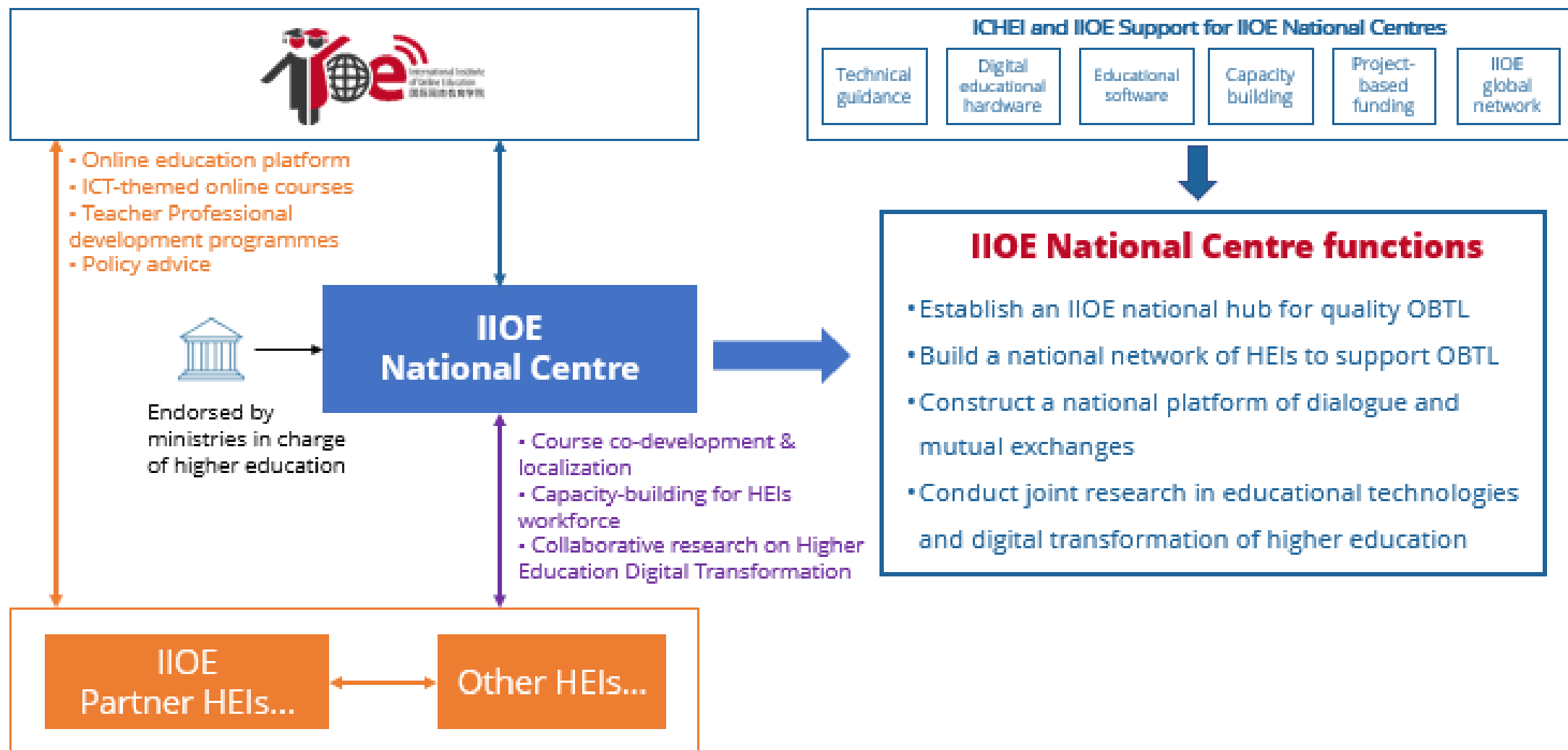


IIOE Platform 2.0

IIOE Quality Assurance



IIOE National Centres



Way Forward for IIOE

Scale up IIOE Operations

Emphasis on the Quality of IIOE Activities

Extend the Current Role of IIOE



谢谢！