

IIOE Quality Assurance 2.0 Consultation Meeting

Harnessing IIOE QA 2.0 as a developmental agent: taking up the potential of online and blended teaching and learning for quality and inclusive higher education

2021 October 28





Background

The Covid-19 pandemic drastically changed the higher education landscape, in which HEIs adapted quickly to conducting teaching and learning, research, and administration and management in online or blended mode. Then practices that were originally conceived as covid-response measures, including but not limited to online teaching staff professional development, digital curriculum, are likely to remain as a key learning method even after the pandemic. To ensure quality implementation of online and blended teaching and learning (OBTL), a quality assurance (QA) framework and implementation mechanism designed for OBTL is thus urgently needed by higher education institutions(HEIs).

IIOE QA 1.0, including the first version of QA framework and its associated online self-assessment tool that was launched together with IIOE in 2019 aims to provide a comprehesive guidelines to support its partner HEIs to implement OBTL. IIOE QA 2.0 is an upgrade of the IIOE QA 1.0. It addresses the limitation of operationalization in IIOE QA 1.0 by providing support and toolkits for HEIs to operationalize IIOE QA Framework 2.0 at institutional and Programme/Course level. IIOE QA 2.0 aims to support HEIs to navigate this new landscape of OBTL by providing a toolkit in addition to an updated quality assurance framework.

IIOE Quality Assurance 2.0 was presented in the IIOE Partnership Meeting 2021 (Africa and West Asia) on July 29 among international experts and IIOE partner HEIs. Experts of higher education quality assurance from Africa, Asia and Pacific discussed how IIOE Quality Assurance 2.0 can be applied to support partner HEIs to improve the quality of OBTL. Comments and suggestions received in the meeting supported IIOE team to further revise IIOE QA 2.0. An updated version of IIOE QA 2.0 was then developed after the meeting which also integrated feedbacks and suggestions from IIOE partner HEIs.

In this context, IIOE Quality Assurance 2.0 Consultation Meeting will be held on 28th October as a follow up event to IIOE Partnership Meeting 2021 (Africa and West Asia). The meeting aims to present the updated version of IIOE QA 2.0 and validate it with IIOE partner HEIs, international experts and UNESCO. After the meeting, IIOE will launch IIOE QA 2.0 together with all participating HEIs as an joint outcome.



Theme and Format

Theme: Harnessing IIOE QA 2.0 as a developmental agent: taking up the potential of online and blended teaching and learning for quality and inclusive higher education

The keynote speaker will present the updated version of IIOE QA 2.0, followed by a panel discussion composed of quality assurance experts from Africa and the Asia. The panel will deliberate upon IIOE QA 2.0 framework, toolkits and how it could be operationalized at institutional level. Subsequently, representatives of IIOE partner HEIS will present recommendations on how IIOE QA 2.0 could support QA of OBTL and their respective institutions in a roundtable. Afterwards, the floor is open to all participants to comment on IIOE QA 2.0. Finally, a motion will be put forward to representatives of IIOE partner HEIS to preliminary validate IIOE QA 2.0.

Objectives

- Consultation with IIOE partner HEIs, international experts on IIOE QA 2.0 and shape a common understanding of the updated IIOE QA 2.0.
- Validation of the IIOE QA 2.0 by UNESCO-ICHEI with IIOE partner HEIs.
- Discussion of implementation of IIOE QA 2.0 at pilot countries and IIOE partners HEIs.

Expected outcomes

- Formulate a validated final version of IIOE QA 2.0.
- Launch IIOE QA 2.0 by UNESCO-ICHEI and its partner HEIs.
- Initiate knowledge products as a contribution to the UNESCO World Higher Education Conference 2022.



Time and Location

- Meeting time: 17: 00 18: 30 (UTC+8), Octorber 28th 2021
- Onsite meeting venue: Convention Centre, Southern University of Science and Technology, Shenzhen, China
- Online meeting: Zoom

Participants

Focal points and Representatives of E-learning and Quality Assurance department from IIOE partner HEIs, International experts in Quality Assurance, Representatives from UNESCO.

Organizer

This meeting is organised by the International Centre for Higher Education Innovation under the auspices of UNESCO (UNESCO-ICHEI).

Language

The meeting will be conducted in Chinese, English, and French. Simultaneous translations will be provided.

Contact

Should you have any queries, please contact West Asia and Africa Programme Office, UNESCO-ICHEI by email to Mr. Yanwen Jiao: jiaoyw@ichei.org and Dr. Hoba Andoh: h.andoh@ichei.org



Agenda

Estimated time: 90 mins

Time	Session
	Opening
5 mins	Opening SpeechMr. LYU Feng, Chief, IIOE Management Centre, UNESCO-ICHEI
20 mins	IIOE Quality Assurance 2.0: Framework and Toolkit for Driving and Supporting Online and Blended Teaching and Learning
	 Prof. LIM Cher-ping, IIOE Chief Expert, Chair Professor of Learning Technologies and Innovation, Education University of Hong Kong

Expert Panel: Feedback and Suggestions

IIOE QA 2.0: View from international experts
In this session, the updated version of IIOE QA 2.0 will be consulted by international experts in quality assurance for suggestions and validations.

25 mins

- 1 Moderator
- 2 Experts from Africa, Asia and Pacific

IIOE Partner HEIs Forum: Meeting local needs

In this session, 3 IIOE partner HEIs from Eastern Africa, Western Africa and the Arab region will present their blueprints and action plans for implementing IIOE QA 2.0 at their institutions. An open discussion will be held afterwards among all IIOE partner HEIs to gather their inputs on IIOE QA 2.0 implementation.

1 Moderator
 3 IIOE partner HEIs from East Africa, West Africa, and North Africa
 Open Discussion among IIOE partner HEIs
 1 Moderator
 All IIOE partner HEIs
 Validation & Conclusion
 Prof. LIM Cher-ping, IIOE Chief Expert, Chair Professor of Learning Technologies and Innovation, Education University of Hong Kong

