

IIOE Asia-Pacific Mid-Year Meeting 2021

IIOE Competency Framework for the Higher Education Workforce Relevance for Tribhuvan University, Nepal

Ganga Ram Gautam, PhD

*Director, Open and Distance Education
Center, Tribhuvan University, Nepal*

2021/7/27



Relevance of the Framework for Tribhuvan University

Government of Nepal's Policies

- ✓ *Technology Policy of Nepal (2000)*
- ✓ *IT Policy (2010)*
- ✓ *ICT Master Plan (2011-2013),*
- ✓ *Nepal's National ICT Policy (2015) &*
- ✓ *2019 Digital Nepal Framework (2019)*

University Grants Commission's Priority

- ✓ **ICT Guidelines**
- ✓ **Digital**
- ✓ **ICT Integration in Governance and Management**

**ICT
Friendly
University**

Tribhuvan University's Policies

- ✓ *TU Strategic Plan (2014 – 2018)*
- ✓ *Vision 2030 (2019)*
- ✓ *TU Restructuring*

FOE/ODEC, TU's Current Priorities

- ✓ **Blended Learning Programs – Pilot**
- ✓ **Graduate Program on Digital Pedagogy and 21st Century Skills**
- ✓ **In-service Faculty Development Program with an ICT Component**





1. OBTL & Education Transformation

- a) Blended Mode in Masters' and M. Phil. Program
- b) Pilot Online Exam Trial

3. Smart ICT & Education Innovation

- a) B. Ed. and M. Ed. in ICTE
- b) New MA Program on Digital Pedagogy

2. ICT & Institutional Development

- a) **ICT Capacity Building – MOODLE Training**
- b) **Subscription of the Online Resources**
- c) **Video Conferencing Facility**
- d) **SMART Class – UNESCO/ICHEI**

Two Big Challenges & Our Efforts

1) Teacher Capacity Building – *Technological anxiety*

Working from what they already know

2) Investment on Infrastructure – *Resource allocation*

Pushing the agenda for the allocation

Suggestions



Dimension 2:

ICT & Institutional Development:

Leadership

Sensitization

Component *(could be added)*



**Suggested
Strategies to
implement the
Framework in the
HEIs**

Thank you!

ganga.gautam@tu.edu.np

